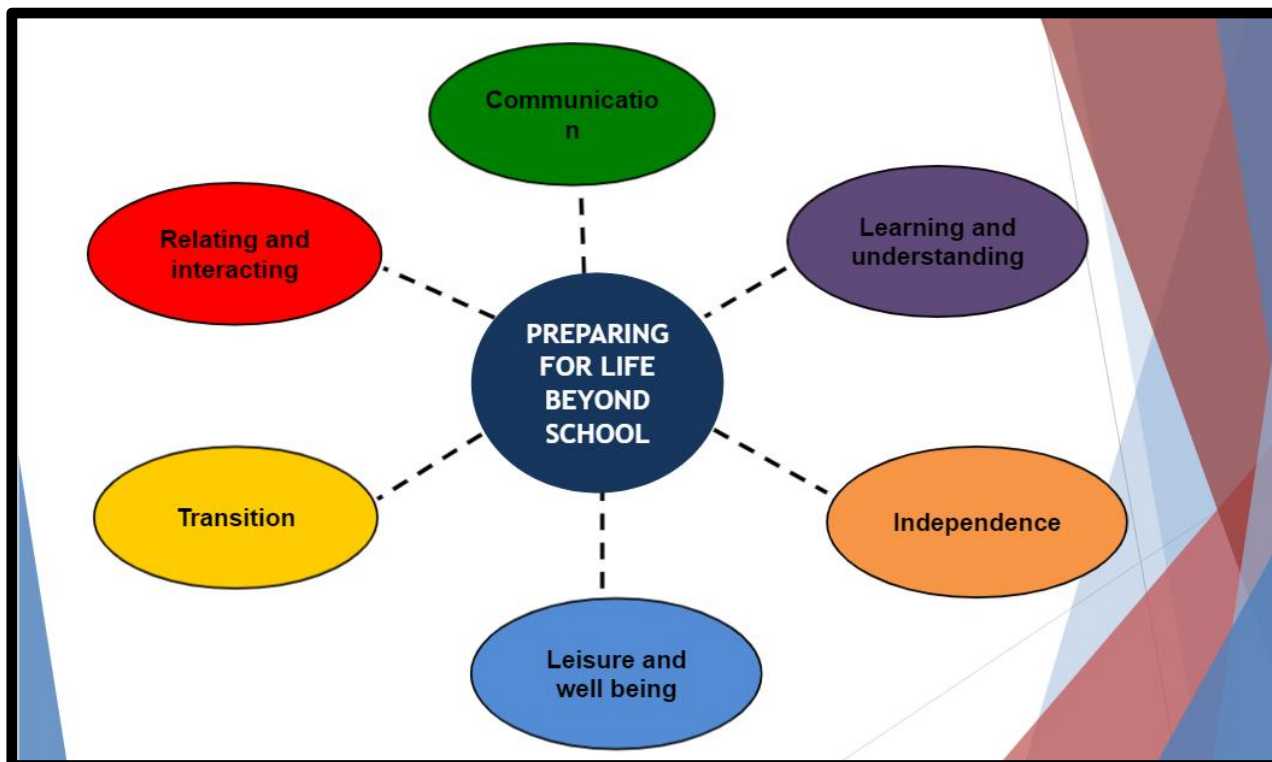


Curriculum Intent

The Curriculum at Pield Heath House is designed to provide our students and young people with opportunities which maximise their learning potential and experiences. We provide our students with bespoke education programmes which supports their specific learning needs which enables them to develop key skills in cognition and learning, communication, independence and self-care, physical development– all transferable skills to equip them for life in a challenging and changing world.

We adopt a contextual and holistic approach to enable learning. This is supported by multi-disciplinary collaboration of responding and planning for a wide range of learning requirements, both in the classroom environment and in the home environment.

The curriculum focuses on preparing students for life beyond school through six key areas: -



These key areas collectively aim to develop and motivate our students to:

- Communication
 - To communicate their needs and wants in their preferred method, with a wide range of people and in different contexts.
- Learning and understanding
 - To engage in learning which equips them with skills that prepares them for life beyond school.
 - To have qualifications that reflect their ability.
- Independence
 - To have secure independent thinking and functional life skills that can be transferred into adult life and employment, where possible.
- Relating and Interacting
 - To form positive relationships with other students and adults.
 - To respect other cultures, religions and genders.
 - To support the values of the school and wider community
- Leisure and Wellbeing
 - To feel confident and self-assured.
 - To be aware of the importance of a healthy lifestyle.
 - To be proud of their achievements.
 - Be creative and develop skills in self-occupancy.
- Transitions

- To manage changes in life circumstances, environment and physiological development using supportive strategies.