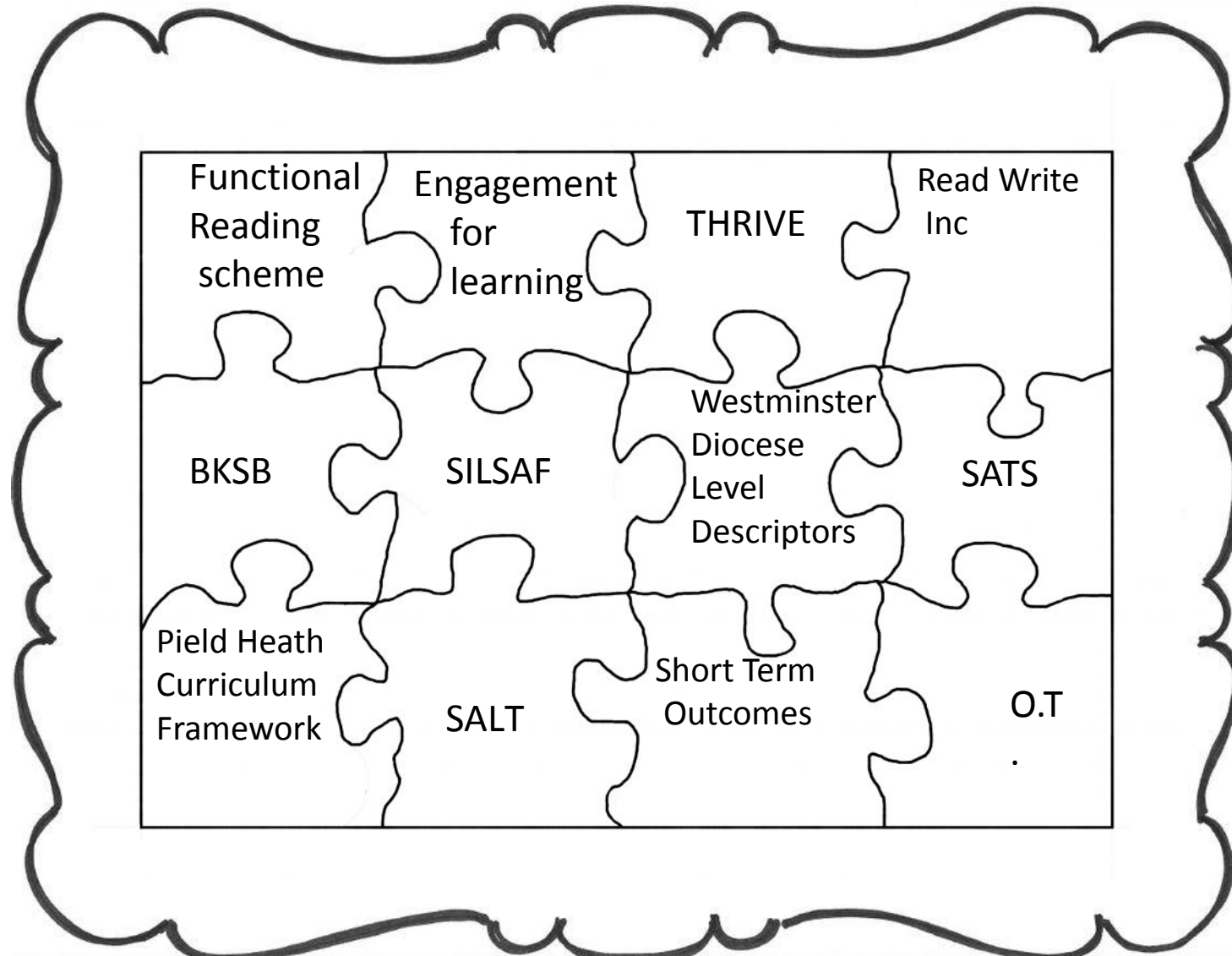
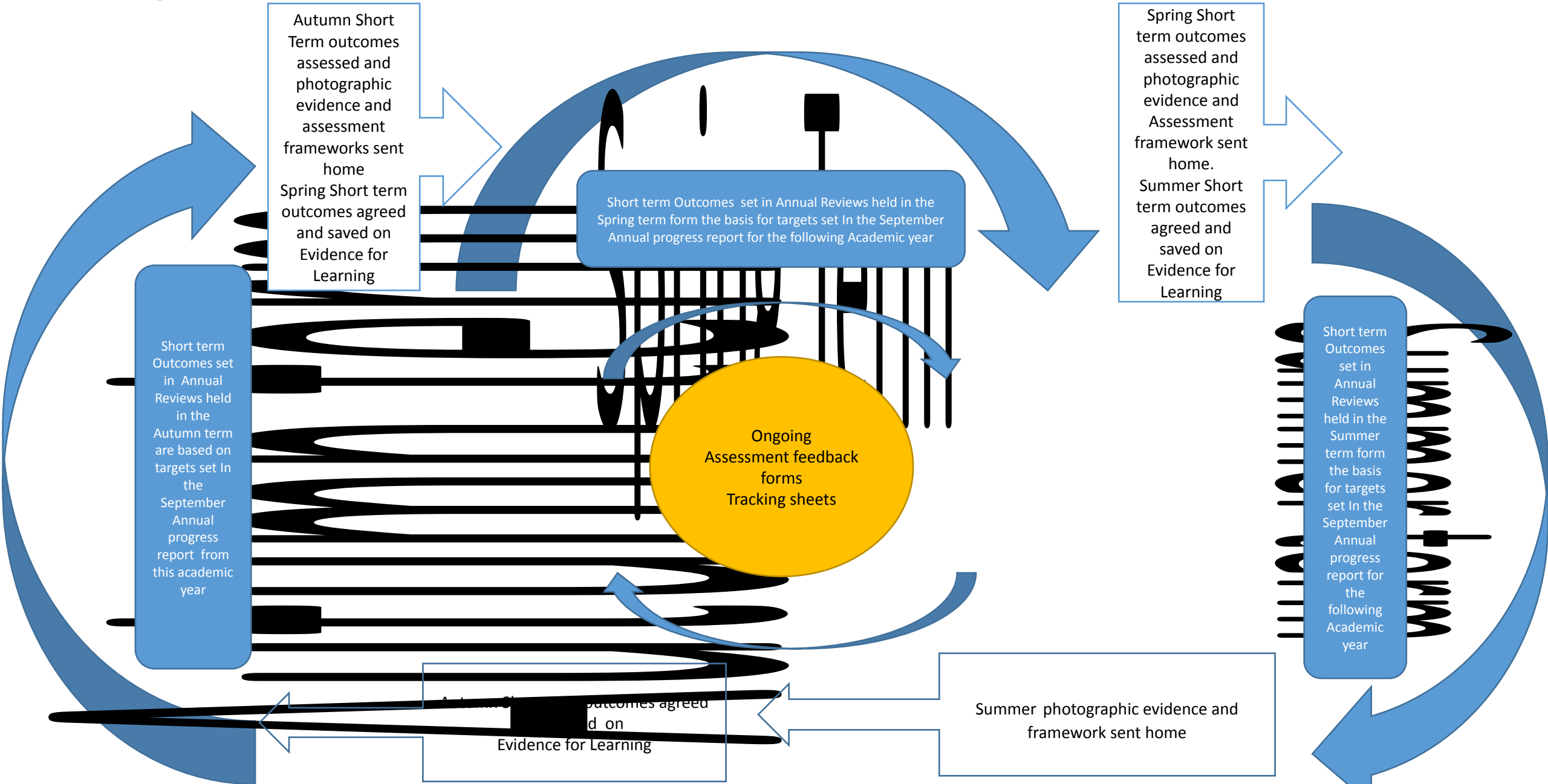


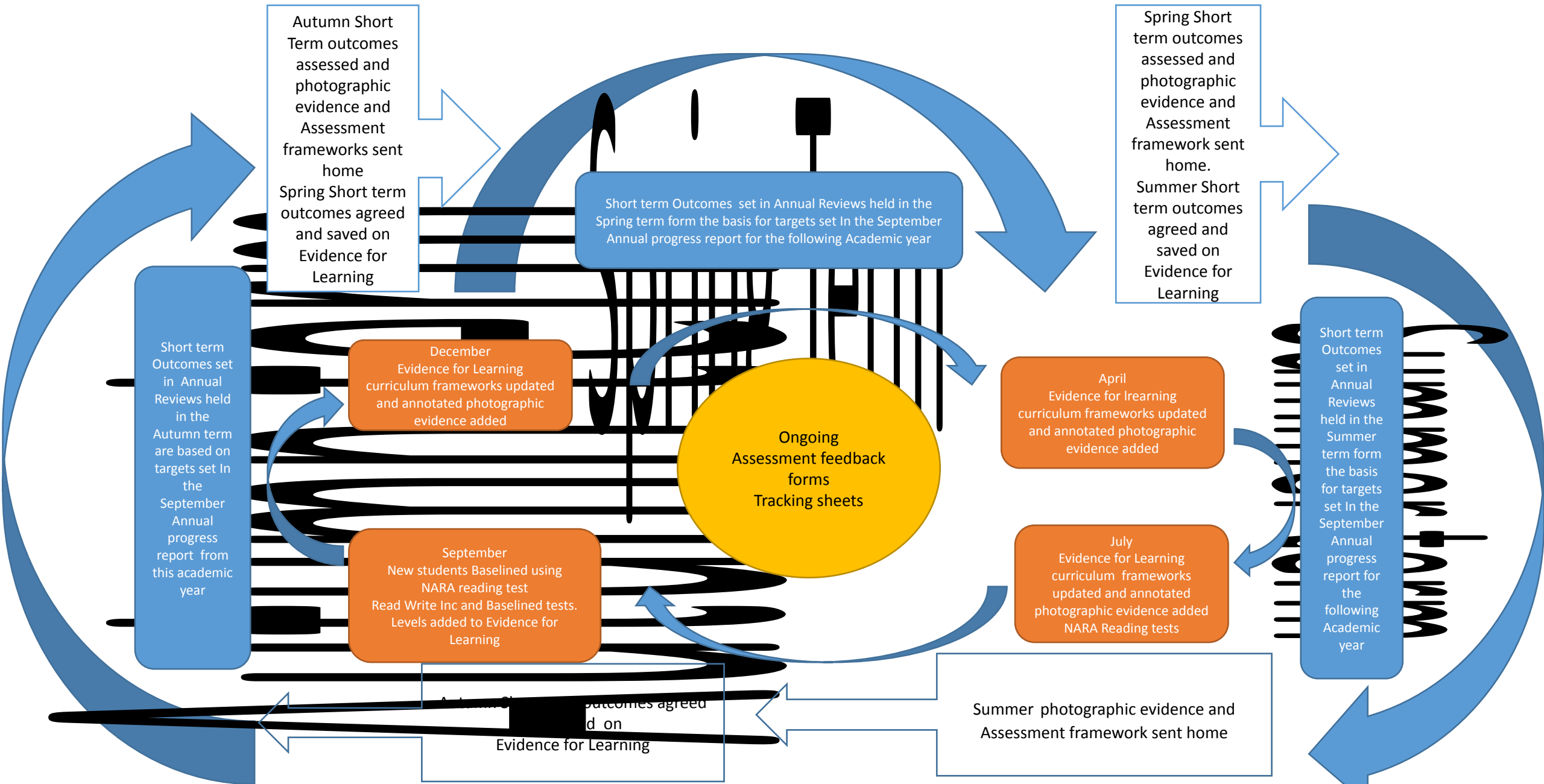
At Field Heath House School we use a range of assessment tools that fit together to give a comprehensive picture of the students progress.



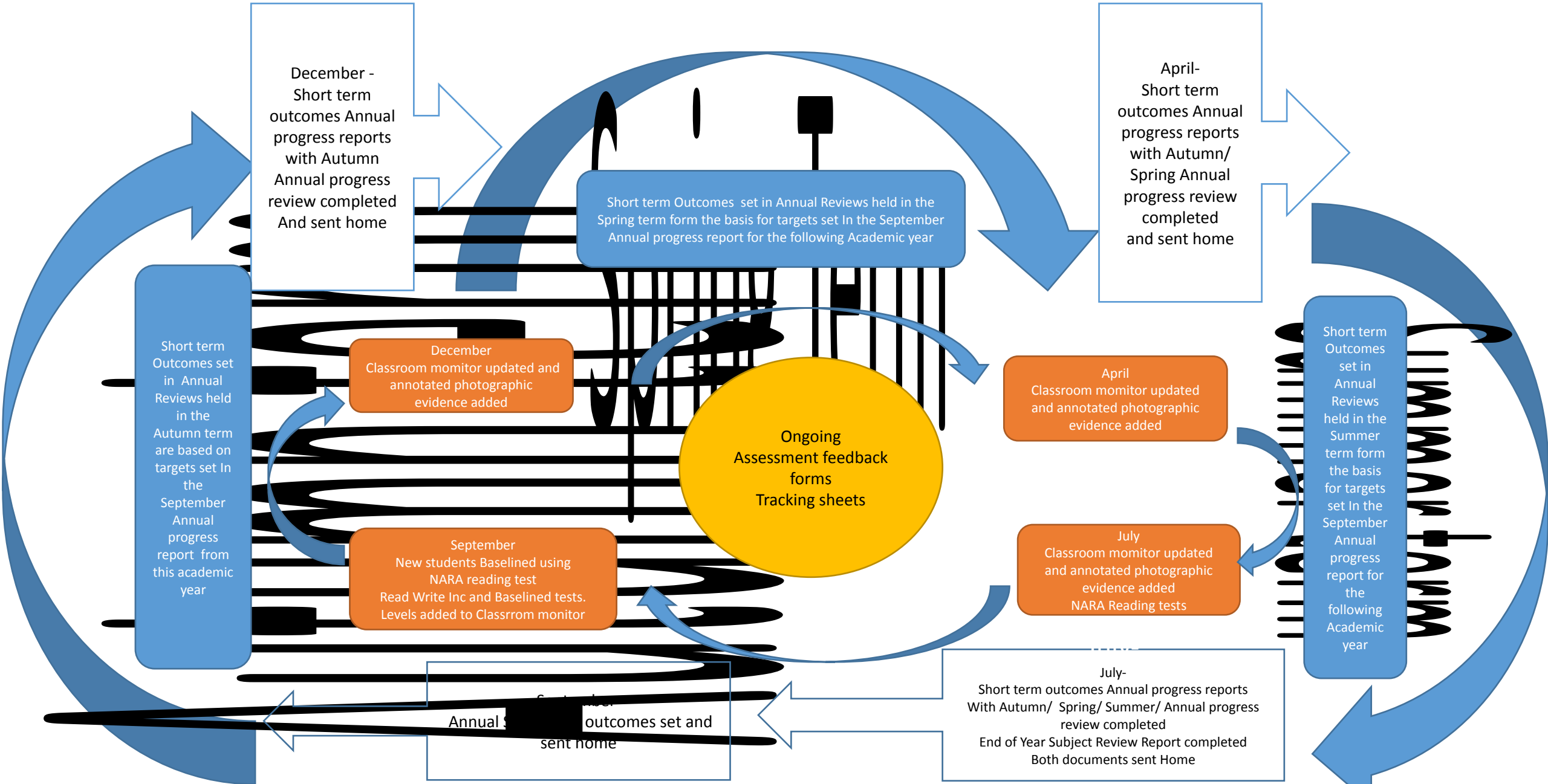
Pield Heath Assessment Cycle- Autumn Term



Pield Heath Assessment Cycle- Spring Term



Field Heath Assessment Cycle- Summer Term



December - Short term outcomes Annual progress reports with Autumn Annual progress review completed And sent home

Short term Outcomes set in Annual Reviews held in the Spring term form the basis for targets set in the September Annual progress report for the following Academic year

April- Short term outcomes Annual progress reports with Autumn/ Spring Annual progress review completed and sent home

Short term Outcomes set in Annual Reviews held in the Autumn term are based on targets set in the September Annual progress report from this academic year

December Classroom monitor updated and annotated photographic evidence added

April Classroom monitor updated and annotated photographic evidence added

Ongoing Assessment feedback forms Tracking sheets

September New students Baselined using NARA reading test Read Write Inc and Baselined tests. Levels added to Classroom monitor

July Classroom monitor updated and annotated photographic evidence added NARA Reading tests

Short term Outcomes set in Annual Reviews held in the Summer term form the basis for targets set in the September Annual progress report for the following Academic year

Annual Outcomes set and sent home

July- Short term outcomes Annual progress reports With Autumn/ Spring/ Summer/ Annual progress review completed End of Year Subject Review Report completed Both documents sent Home