



Pield Heath House School

Assessment At Pield Heath School

Assessment at Pield Heath School is an integral and essential part of everyday teaching and learning.

It allows us to chart progress holistically in all aspects of skill acquisition throughout a student's education towards independence in adulthood.

It is a dynamic and personalised process which is tailored according to the student's pathway and individual needs. It is designed to flexibly respond to the fluid needs of our students so that all our students can attain to reach their full potential educationally, socially and emotionally. It utilises a wide range of tools and approaches to record progress towards individualised curriculum objectives, accreditation and EHCP short term outcomes related to the students EHCP Long term outcomes.

Progress is continually recorded within a range of settings including the classroom using a range of medium including annotation of paper-based work as well as annotated photographs and videos of practical activities.

Information on student progress is shared regularly with parents through termly progress reports and parent consultation meetings and with all relevant stakeholders during annual reviews and multi-disciplinary meetings.

Progress and next steps are reviewed regularly within weekly school multi-disciplinary pupil progress meetings where each student's progress is reviewed and potential barriers to progress identified early so that they can be proactively addressed through early intervention if necessary.

Assessment and planning co-exist symbiotically and each informs the other constantly so that planning is also personalised according to up to date and accurate information on small steps in progress and has the same element of proactive response to changes in our students needs.

Students take an active part in the dialogue relating to progress and are encouraged to identify what they need to learn, why they need to learn it, how they have succeeded and what they need to work on next.

As a result our students develop learning skills and skills of self-awareness through their involvement in the assessment of their progress

All of this hard work results in our students making good progress. Students also have a positive attitude to their learning and enjoy learning as a result of assessment driven creative teaching which has an accurate balance of achievement and attainment and has meaning and purpose for them.