

Pupil Premium funding is allocated in addition to main school funding and is a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding is used to support disadvantage and reach the students who need it the most.

Our Pupil Premium funding is set to target the key priorities of developing

- cognition and learning
- social interaction and communication
- emotional and social regulation
- mental wellbeing
- independence skills
- sensory regulation

in order to maximise student access to learning and progress.

All students at Pield Heath House School face particular challenges as for the majority of our students, lower attainment is related additional needs. All students have Education, Health and Care Plans that identify a range of complex learning needs. The combination of these learning needs, accompanied with difficulties in speech, language, communication and interaction and sensory processing, present considerable barriers to learning. At Pield Heath, students who receive pupil premium do not stand out as low attaining as they often do in mainstream settings, as socio- economic factors are not their main barrier to learning. Historically, analysis of our progress data has shown that there is no discernible gap in the achievement of students in receipt of FSM or Pupil Premium. Pupil Premium funding is used to support a range of opportunities that enhance learning across the school. Some of these are for all students, with activities being subsidised by pupil premium funding and some activities are exclusively for students who qualify for pupil premium. This is monitored carefully, to ensure that every pupil benefit from the money allocated to them.

Number of Students and Pupil Premium Grant received 2021-22	
Total number of students on roll	100
Total numbers of students eligible for PPG	28
Amount of PPG per pupil	23 students at £955 5 students at £1,345
Total amount of PPG received	£28,865

Focus	Action	Purpose	Cost	Evaluation
Emotional Social Regulation	Electronic support pager system	Support students and staff during episodes of behaviour crisis due to social and emotional dysregulation.	£8424	Reduction in incidents, students and staff safety is maximized during episodes of crisis
Social Interaction and Sensory regulation	Purchase weighted vests	Specialist can support students with sensory regulation which impacts upon attention and behaviour regulation.	£573	Student is calm and regulated to support engagement in education
Cognition and Learning	Purchase additional IT equipment	Support the development of IT in everyday life and development of practical skills to support engagement in learning.	£13 399	IT enables an increase in student engagement in lessons
Cognition and Learning	Purchase iPads	Support the tracking of student progress through the new assessment package, EFL. Record video footage and photographs to evidence progress.	£5870	Students' progress is demonstrated and tracked to inform next steps in learning.

Total Expenditure: £28,266