

Pupil Premium funding is allocated in addition to main school funding and is a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding is used to support disadvantage and reach the students who need it the most.

Our Pupil Premium funding is set to target the key priorities of developing

- cognition and learning
- social interaction and communication
- emotional and social regulation
- mental wellbeing
- independence skills
- sensory regulation

in order to maximise student access to learning and progress.

All students at Pield Heath House School face particular challenges as for the majority of our students, lower attainment is related additional needs. All students have Education, Health and Care Plans that identify a range of complex learning needs. The combination of these learning needs, accompanied with difficulties in speech, language, communication and interaction and sensory processing, present considerable barriers to learning. At Pield Heath, students who receive pupil premium do not stand out as low attaining as they often do in mainstream settings, as socio- economic factors are not their main barrier to learning. Historically, analysis of our progress data has shown that there is no discernible gap in the achievement of students in receipt of FSM or Pupil Premium. Pupil Premium funding is used to support a range of opportunities that enhance learning across the school. Some of these are for all students, with activities being subsidised by pupil premium funding and some activities are exclusively for students who qualify for pupil premium. This is monitored carefully, to ensure that every pupil benefit from the money allocated to them.

Number of Students and Pupil Premium Grant received 2020-21	
Total number of students on roll	100
Total numbers of students eligible for PPG	28
Amount of PPG per pupil	23 students at £955 5 students at £1,345
Total amount of PPG received	£28,690

Focus	Action	Purpose	Cost	Evaluation
Cognition and Learning	Intervention support – English	Co-ordinate Individual Programmes for students identified as needing further challenge in English or potentially taking specific qualifications in Entry level	£3995.20	All pupils achieved targets/ accreditation/ exams but intervention limited by Covid-19
Emotional Social Regulation	Appoint PBS Coach and Mentor	<p>Improve the understanding of the function of behaviours of concern, creating capable environments, PBS plans and skills of our class teams.</p> <p>Develop skills of support staff in universal provision- Visual cues and schedules, PBS strategies, social stories, awareness of sensory diets and processing difficulties</p>	£19,661	<p>Reduction in incidents, staff more proactive and increased in knowledge set, Impacted by Covid illness.</p> <p>Evidence of universal skill development- social stories, visuals and proactive strategies</p>
Emotional Social regulation	Training x 2 staff as Instructors PBS Physical Intervention (Proact Scipr)	Staff develop necessary skills to support students in crisis with PI if needed, informed by proactive strategies' embedded in principles of PBS	£628	Student's responses to PI is supported with proactive, preventative strategies with a reduction in the incidents resulting in PI.
Social Interaction and Sensory regulation	TAC PAC training and resources	Specialist can develop skills of teaching and support staff to implement TACPAC. Developing communication through sensory techniques: music and touch	£755	Students with complex needs develop communication and interaction
Emotional social regulation	Thrive Licence	Retain licenced practitioner	£334	Continue to develop strategies which supports the social emotional development across the school
Social interaction and communication	Purchase iPad	Develop use of AAC to support communication of non-verbal communicators	£2,067	Student is able to communicate using Proloquo
Social interaction and communication	Purchase 20 licences for Proloquo	Purchase Proloquo licence for multiple devices to support and develop communication for non-verbal students	£1249.80	Develop skills in communication and interaction