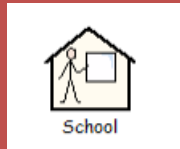


# Provision: Onsite & offsite Curriculum development

March 2021

# Provision

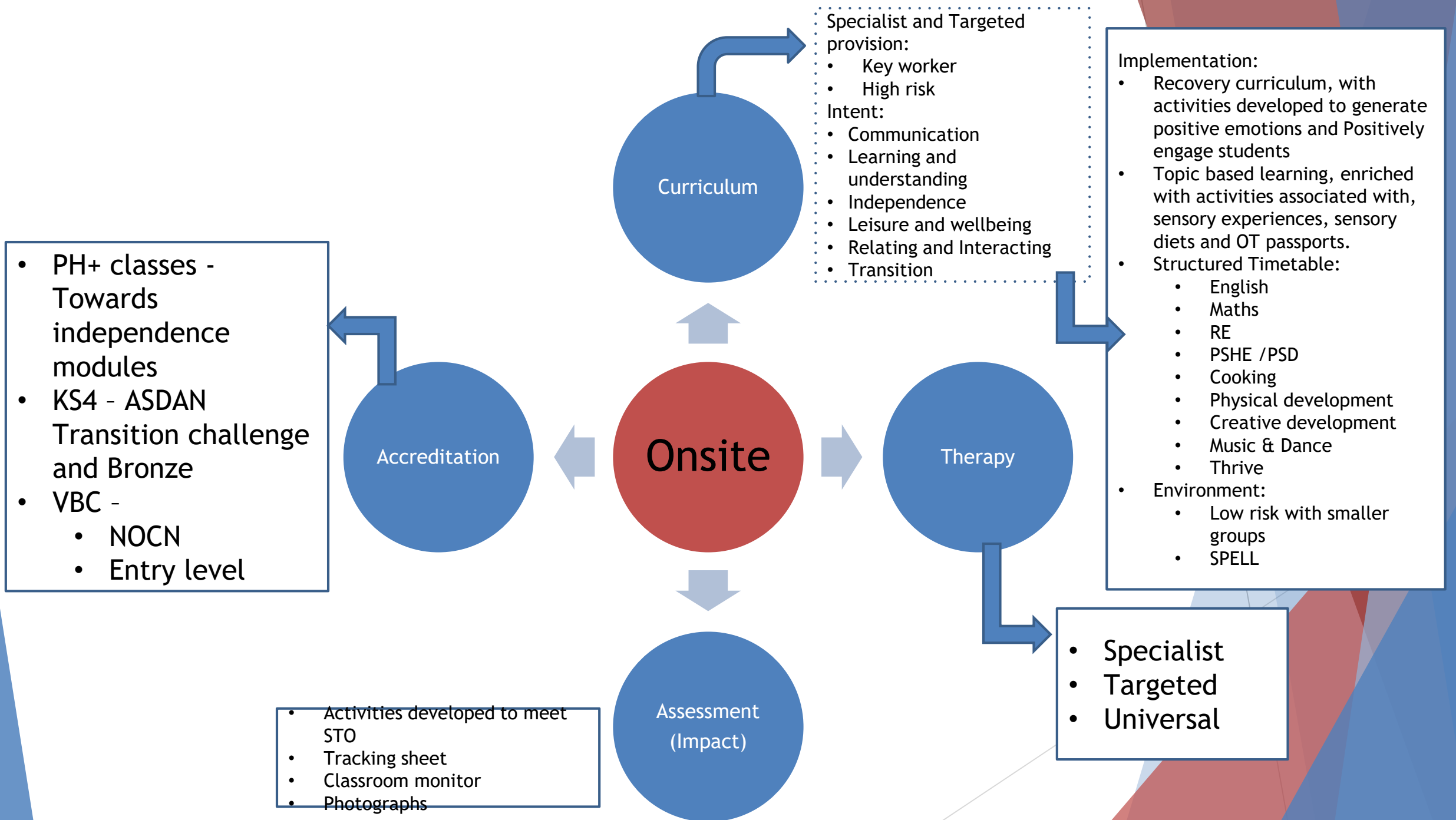
November 2020- 8<sup>th</sup> March 2021

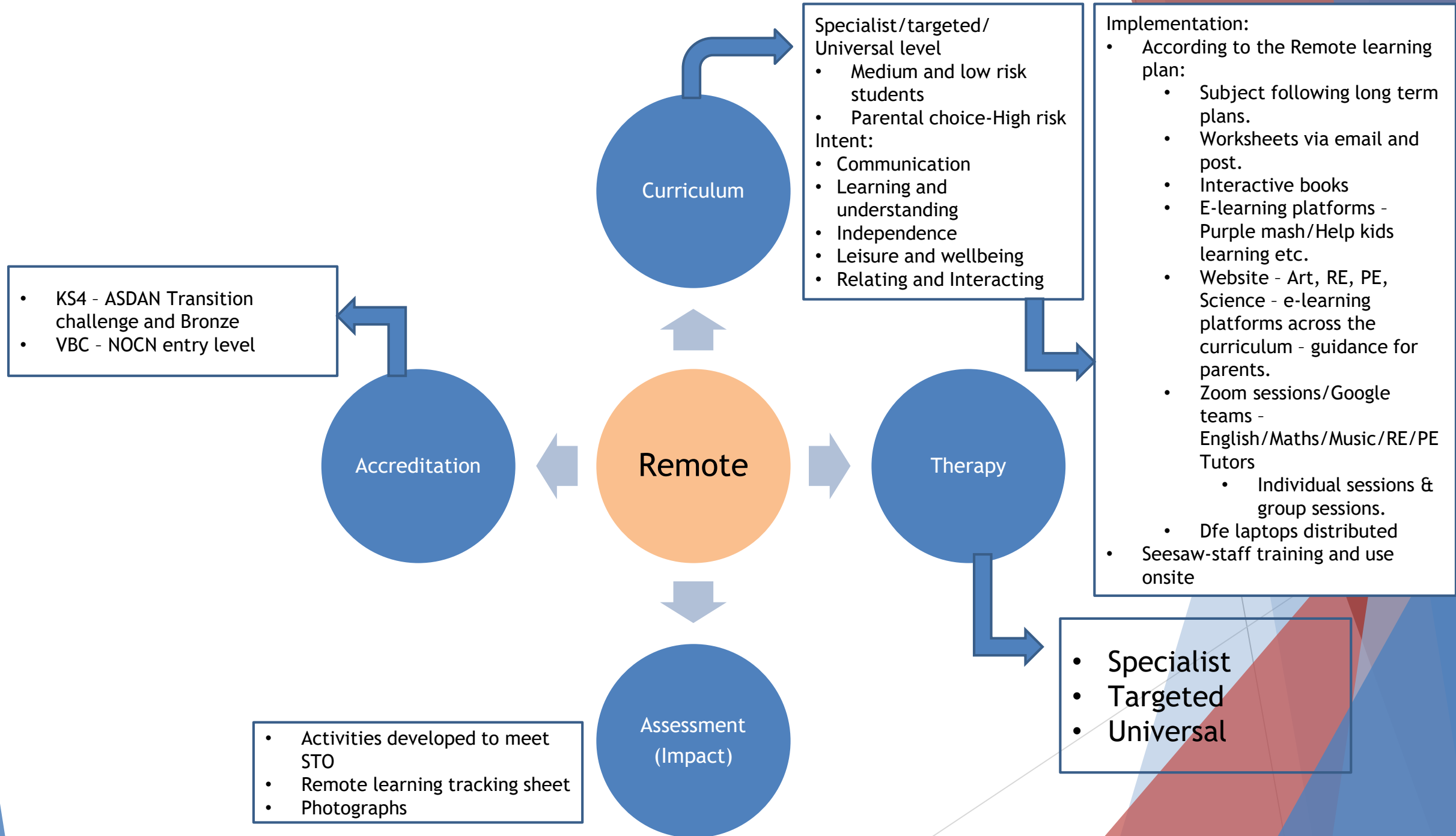


Onsite



Remote





# Black History Day

- Took place on 6<sup>th</sup> November and was postponed from 23<sup>rd</sup> October



# Recovery curriculum

*23rd - 27<sup>th</sup> November 2020*

## ▶ POSITIVE EMOTIONS WEEK

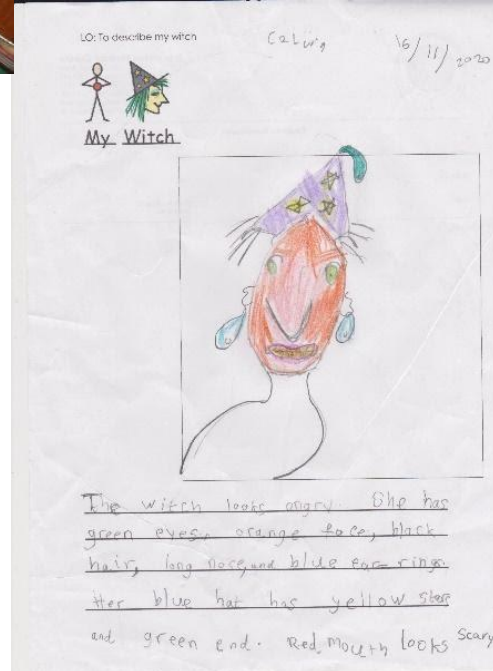
### ▶ Remote and onsite learning

- ▶ Remote learning - for students self isolating- remote learning plan focusing on the development of STO.
- ▶ Onsite learning - Class based and activities to develop understanding in
  - ▶ Personal safety and Hygiene
  - ▶ Emotions
  - ▶ Friendship and relationships
  - ▶ Nature and out environments
  - ▶ Celebration
- ▶ Literacy activities that focuses on students' short-term outcomes
- ▶ Numeracy activities that focuses on student's short-term outcome
- ▶ Evidence





# Remote







Onsite





# 30<sup>th</sup> November - 17<sup>th</sup> December

## ► Positive Engagement

- Timetable - three session day that included the following areas of learning on different days.
  - English/literacy
  - Maths/ Numeracy
  - RE
  - Creative development
  - Physical development
  - Cooking
  - Music
  - PSHE/C and PSD outcomes.
  - Dance
  - Thrive VBC options
- Theme approach for the rest of the term: Celebrations and Festival. Session enriched with activities associated with, sensory experiences, OT passports and physical development - bank of resources provided to teachers.
- Core subject: activities associated with theme and activities that develop STO
- Class based with specialist teachers teaching
- SSA are grouped into staffing bubbles.



Onsite







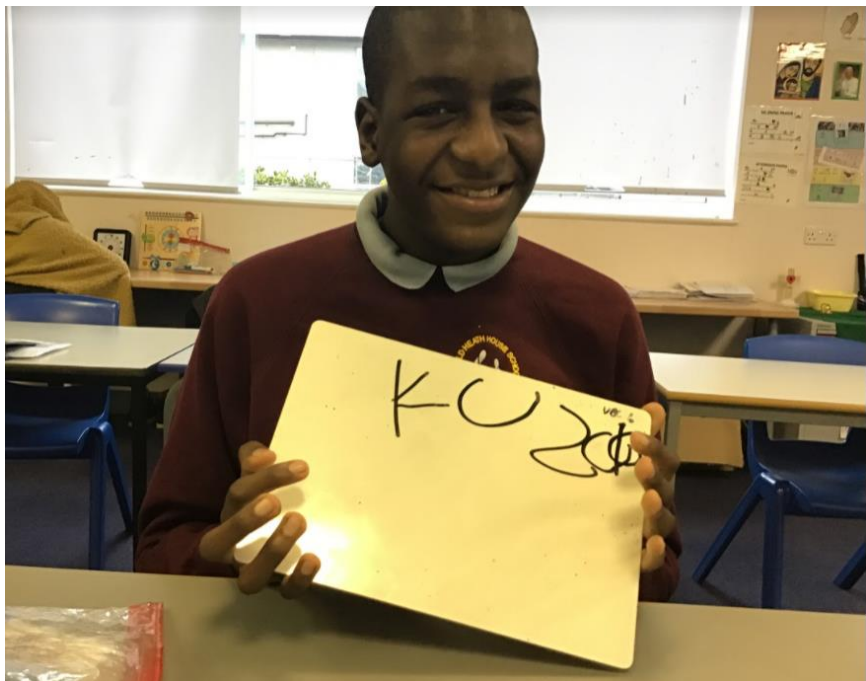
Onsite



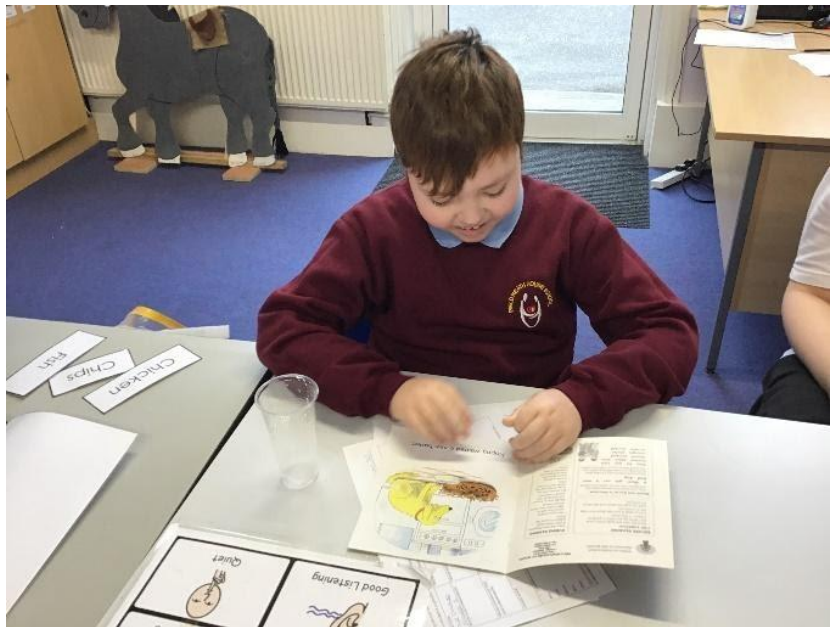


# Recovery Curriculum

- ▶ January 2021
- ▶ Remote and onsite learning.
- ▶ Onsite learning:
  - ▶ PH+ classes, other students considered higher risk and whose parents were key workers
  - ▶ Onsite learning was structured in the same format as in the late autumn term, but with reduced staff and with SSAs leading Creative development (CD), Thrive and in some cases physical development (PD).
  - ▶ SSAs were provided with suggested activities for CD, PD and followed the students action plans in Thrive.
  - ▶ Most classes and groups of students onsite the core subject areas were taught by teachers.
  - ▶ Specialist subject teachers working remotely provided work for student onsite



Onsite



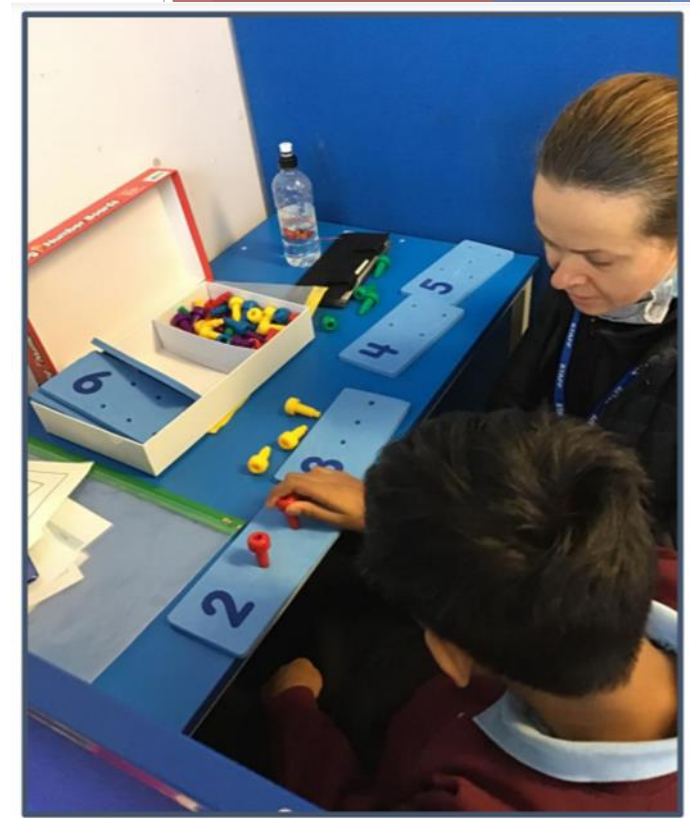
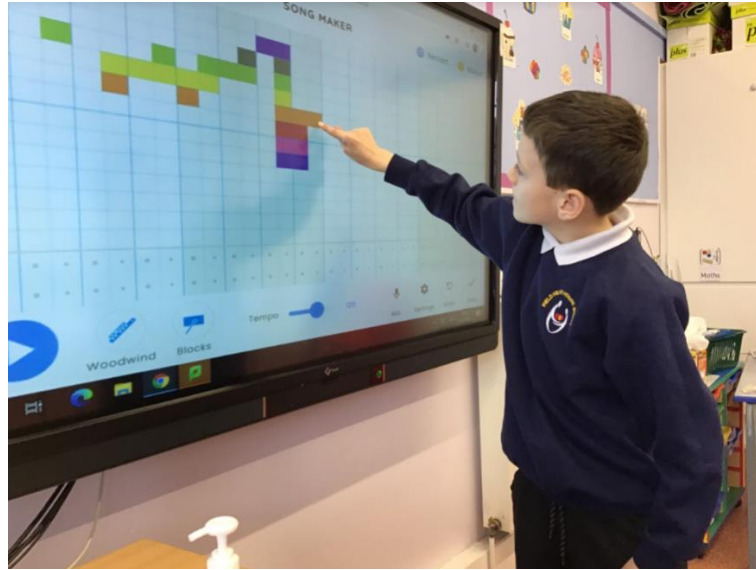




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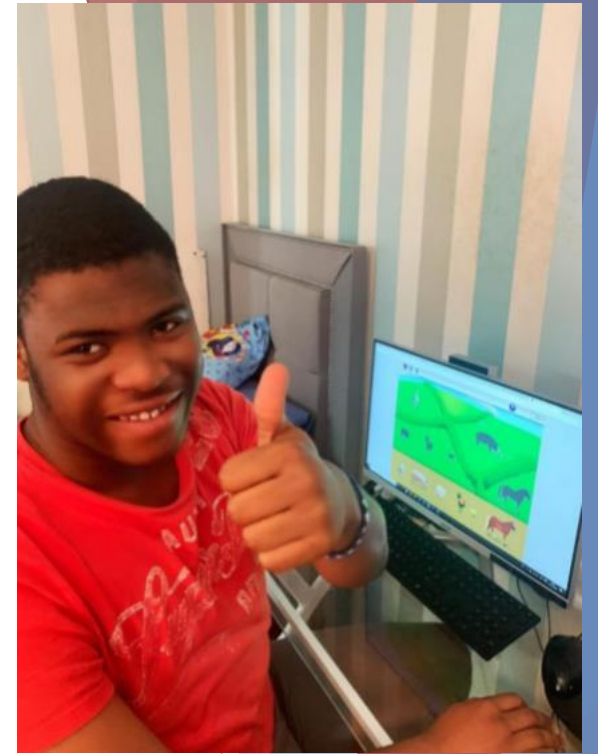


Onsite

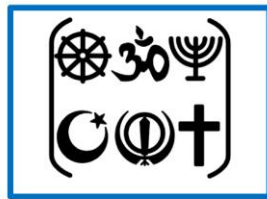
# Remote learning

- ▶ Remote learning plan:
  - ▶ Reviewed to include video conferencing for RE, S&L therapy, Music, English and Maths
  - ▶ Video conference consent forms were developed and sent to parents.
  - ▶ Timetables and remote learning logs required.
  - ▶ Uploaded to the Website.
  - ▶ Onsite staff developed remote learning packs - worksheet packs and interactive books were sent home and parents were encouraged to use e-learning packs.
  - ▶ DfE Laptops





Remote



RE







Try these yourself!

$\frac{24}{40}$

$\frac{27}{30}$

$\frac{18}{36}$

$\frac{28}{49}$

$18 - 1, 18, 2, 9, 3, 6$   
 $36 - 1, 36, 2, 18, 3, 12, 4, 9$   
 $18/9 = |$



He cares even if we do wrong.

BEARS

Cartlin 09022021

Super Simple Learning



Remote

270121

# Recovery Curriculum

- ▶ Remote learning:
  - ▶ 22 February, all students invited back on site for partial provision.
  - ▶ All classes and staff, those not self-isolating or with a medical note, back on site on a rota basis; 5 days, 3 days, two days.
  - ▶ Combination of remote and onsite learning.
  - ▶ Inclusion of PE on remote video conferencing for some classes.

Remote







Onsite  
World book  
day





# Recovery Curriculum

- ▶ 8<sup>th</sup> March
  - ▶ All students onsite learning
  - ▶ Timetable adjusted to include all classes
  - ▶ Three session structure - subjects identified in the Autumn term
  - ▶ Content followed the long term plan of individual subjects as of January.
- ▶ 15<sup>th</sup> March
  - ▶ Timetable structure changes to 5 lesson structure and includes most subject areas outlined in the curriculum.
  - ▶ Content follows the long term plan of individual subject areas.