



## Some Characteristics of A.S.D



*Inappropriate  
laughing or giggling*



*No real fear  
of dangers*



*Apparent  
insensitivity  
to pain*



*May not want  
cuddling*



*Sustained unusual  
or repetitive play;  
Uneven physical  
or verbal skills*



*May avoid  
eye contact*



*May prefer  
to be alone*



*Difficulty in  
expressing needs;  
May use gestures*



*Inappropriate  
attachments  
to objects*



*Insistence on  
sameness*



*Echoes words  
or phrases*



*Inappropriate response  
or no response to sound*



*Spins objects or self*



*Difficulty in  
interacting with others*



# Top tips When teaching children with ASD



Don't make it too exciting for me to cope with



Don't get cross-  
Tell me what you want me to do not what you want me to stop doing

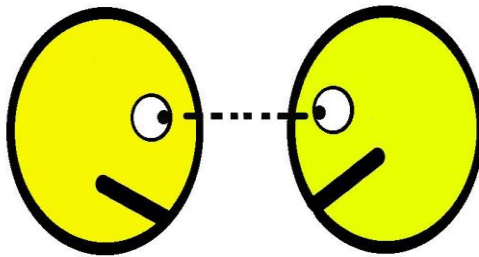


I might panic if you invade my personal space

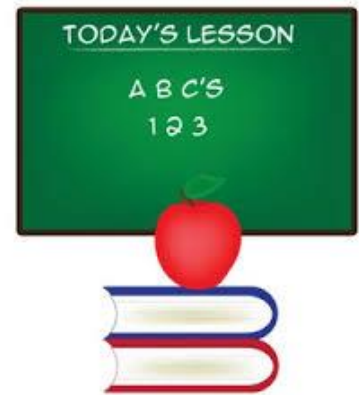


When you use a quiet, calm voice and speak  
Using a low pitch  
I am happier

## Eye-Contact



If I am upset I can't cope with eye contact



Use the same structure to your lesson each week  
I hate change and find sameness comforting



## School expectation when teaching children with ASD

- Use a **Total communication** approach in all lessons. This will include signing, the use of symbols and a multi-sensory approach to learning.
- All work will be **differentiated** according to ability.
- Your classroom should be **tidy and orderly** at all times.
- Have a **lesson structure** that you adhere to. This may for example include a song to begin, then a power point, then worksheets, then a more relaxing activity, then a calm plenary and then the calmer classrooms music.
- There will be a **symbol schedule** (work card) of this structure available for students to see.
- Pre- arranged seating for each child in the class so that they have the **same seating** each lesson.