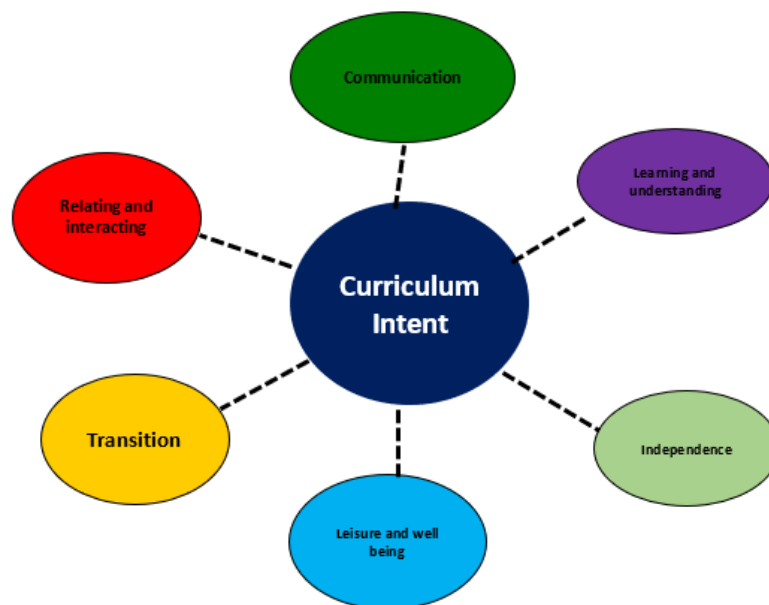


PHHS Pathway 3 Formal Curriculum

Careers and Employability Programme – Benchmark 1

The eight Gatsby benchmarks of Good Career Guidance

- A stable career programme.
- Learning from career and labour market information.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.
- Encounters with employers and employees.
- Experiences of workplaces.
- Encounters with further and higher education.
- Careers Advice



Our intent make sure students are prepared for Adult Life, for students to develop a clear Career Pathways and be more resilient to cope with changes and transition. To become more self-aware of their skills and attributes and be able to make informed choices about their future. To build confidence and self- advocacy as well as establish and manage relationships with others.

Aim:

Provide meaningful challenges that will help students develop participate in learning and to provide opportunities to develop a range of skills and techniques and attributes essential for successful engagement in life, community access, or work.

Students develop skills and confidence to engage in employability skills, develop communication skills, independence and experience jobs within a variety of contexts, leading then to make informed choices.

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Careers and Employability Programme – Benchmark 1

What is employment and why is it important

Jobs in the family / Jobs people have

Different types of work, including employment, self-employment and voluntary work

People who help us – community visits

What is a career

Interview others to gain an understanding of how careers can change

Identify early aspirations

Introducing Careers / Careers interview, What I want to be

Looking at how their choices can change. What influences a choice.

Thing about own identity, culture and experiences

What is important to me

What subjects they enjoy and why

Identify own strengths, interests, skills and qualities

Learning about options, skills, occupations and progression routes:

Sources of information (where to find out information)

Being ambitious about the future

Skills and qualities involved in an enterprise

Research local businesses

Project based enterprises

Different jobs / Places where people work

Different work roles within and outside of school – Management, clerical, supervisor, foreman

Being aware of gender neutral jobs

Knowing and applying what employability skills are: including time management, self-organisation and presentation, project planning, team-working in enterprises

Relating skills to employment

CV writing, how can I explain my skills

Presentation skills

How to take part in an interview / demonstrate skills

Travel training, can I get to work

Budgeting skills Understand personal finance including managing Bank accounts

Understand and be able to access further and higher education options and training,

Developing goal setting skills

Rights and responsibilities at work

Laws around work (hours, rights and responsibilities)

Where do I get information from – researching qualification needed for a particular job

Internships and apprenticeships College courses available to me Qualifications

Next steps

Research, secure and take full advantage of any opportunities for work experience that are available

Evaluate work experience opportunity, what went well etc.

The above can be used as a visual representation of the overview of the career's employment programme for the PHHS Formal Curriculum

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