

## Pield Heath House School Careers, Advice and Guidance



student

As a student you will be supported to

- Understand yourself better, your interests, likes and dislikes and what you are good at.



interests



likes

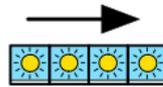


dislikes

- Make choices about your future based on your likes, dislikes, skills and interests.



choice



future

- Find out about different careers.



careers

- Develop skill for working life, volunteering and independence.



working



volunteering

- Make informed realistic but ambitious choices about my future, courses and jobs



ambitious



courses

- Understand different options available when you leave the School, such as college education, jobs, apprenticeships, internships, living and volunteering.



college



working



Apprenticeships



volunteering

- Improve confidence and communication.



confidence



communication

- Be better prepared to move onto Adulthood.



adulthood

- You will have opportunities to meet with your Careers Adviser



career adviser



### **Our Mission is to:**

We aim to improve the personal, social, educational and economic outcomes for our students and ensure they have an enriched and stimulating curriculum to reach their full potential.

This means:

- Students are taught the skills and attitudes required to enable them to become as independent as they can be and be better prepared for adulthood.
- Nurturing aspirations and expanding future horizons of our students
- Building self-esteem, confidence and skills
- Offering opportunities for students to develop employability skills and practice them.
- As a school community we will support our pupils to build on their understanding and confidence gained through exploration and practical work in school and local areas.
- Every student has experience of work-related skills
- Students become employment-confident.

### **Rationale and commitment to careers education, information, advice and guidance**

At Pield Heath careers education, information, advice and guidance ensures that students leave with the right tools and values to help prepare them for adulthood. We support students to consider their future options, realise their potential and decide how their skills and experiences fit with future opportunities in terms of jobs, life and independent skills.

We prepare students for their preferred transitional pathway whether that is to continue with further education, employment, training or living, supported or semi independently and we use a person-centred approach in our delivery method. We are fully committed to our statutory and moral obligation to provide a holistic careers service to students identified in Year 9 onwards, highlighting the vocational and academic routes to their preferred careers path and or life choices. We offer impartial information, advice and guidance on a range of education or training options, including apprenticeship and other vocational pathways, meeting the interest and best needs of the student.

The Gatsby Benchmark is delivered through the Curriculum as well as standalone activities. These benchmarks are:



Benchmark 1: A Stable Careers Programme

Benchmark 2: Learning from Career and Labour Market Information

Benchmark 3: Addressing the Needs of Each Pupil

Benchmark 4: Linking Curriculum Learning to Careers

Benchmark 5: Encounters with Employers and Employees

Benchmark 6: Experiences of Workplaces

Benchmark 7: Encounters with Further and Higher Education

Benchmark 8: Personal Guidance

### Useful links

<https://www.dfnprojectsearch.org/>

<https://www.preparingforadulthood.org.uk/>

<https://www.bbc.co.uk/bitesize/careers>

<https://careerpilot.org.uk/job-sectors>

<https://icould.com/>

<https://www.mencap.org.uk/>

<https://www.shawtrust.org.uk/>