

ENVIRONMENT:

- Present a neat and organised classroom.
- Classroom layout according to students needs.
- Label equipment to support independent behaviour.
- Use 'calmer classrooms' music.

TEACHING:

- Be a positive role model.
- Be organised before and during lessons.
- Incorporate engaging and varied activities.
- Adapt level of support and expectation in response to students needs.
- Provide developmentally appropriate language, equipment and activities .
- Provide multi sensory opportunities.
- Use work schedules to show lesson structure.
- Create opportunities for students to achieve.
- Consider students behaviour in relation to their Statement of SEN.
- Refer to students Behaviour for learning strategies.
- Use calm, low pitch tone of voice.



These guidelines are endorsed by the Thrive Approach.

SPEECH & LANGUAGE AND COMMUNICATION NEEDS:

- Total Communication approach
- Use Visual support systems and strategies.
- Consider the Language development pyramid; use developmentally appropriate language.

INCENTIVES:

- Positive reinforcement throughout the day.
- Reward more than give consequence.
- Praise all good behaviour; give 3 positives for 1 negative.
- Vary rewards/tailor rewards.
- Refer to students behaviour support plans and personal profiles.
- Support students to regulate their emotions.



TOP TIPS TO PROMOTE POSITIVE BEHAVIOUR AND INCLUSION