

Pupil Premium funding is allocated in addition to main school funding and is a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding is used to support disadvantage and reach the students who need it the most.

Our Pupil Premium funding is set to target the key priorities of developing

- cognition and learning
- social interaction and communication
- emotional and social regulation
- mental wellbeing
- independence skills
- sensory regulation

in order to maximise student access to learning and progress.

All students at Pield Heath House School face particular challenges as for the majority of our students, lower attainment is related additional needs. All students have Education, Health and Care Plans that identify a range of complex learning needs. The combination of these learning needs, accompanied with difficulties in speech, language, communication and interaction and sensory processing, present considerable barriers to learning. At Pield Heath, students who receive pupil premium do not stand out as low attaining as they often do in mainstream settings, as socio- economic factors are not their main barrier to learning. Historically, analysis of our progress data has shown that there is no discernible gap in the achievement of students in receipt of FSM or Pupil Premium. Pupil Premium funding is used to support a range of opportunities that enhance learning across the school. Some of these are for all students, with activities being subsidised by pupil premium funding and some activities are exclusively for students who qualify for pupil premium. This is monitored carefully, to ensure that every pupil benefit from the money allocated to them.

Number of Students and Pupil Premium Grant received 2019-2020	
Total number of students on roll	100
Total numbers of students eligible for PPG	29
Amount of PPG per pupil	24 students at £935 5 students at £1320
Total amount of PPG received	£29,040

Focus	Action	Purpose	Cost	Evaluation
Cognition and Learning	iPad		£1,235 £2,535	
Cognition and learning	Subscription for Classroom Monitor		£2,455	
Teaching and Learning	Training with Loddon School	Further develop 3I's, in particular in relation to the development of the PH+ curriculum for students	£610 £500	
Emotional Social Regulation	Appoint PBS Coach and Mentor	<p>Improve the understanding of the function of behaviours of concern, creating capable environments, PBS plans and skills of our class teams.</p> <p>Develop skills of support staff in universal provision- Visual cues and schedules, PBS strategies, social stories, awareness of sensory diets and processing difficulties</p>	£20,455	Reduction in incidents, staff more proactive and skilled in knowledge set. Evidence of universal skill development- social stories, visuals and proactive strategies
Social interaction and communication	Purchase iPad for 2xstudent for AAC	Develop Communication and Interaction	£1,250	